

Keith Primary School Nursery Bulletin

4th March 2019



Visit from Baby Charlie

Today Mrs Henderson's daughter Jessica will visit with Baby Charlie and her daughter Harper along with Mrs Jackie Wiltshire an ex midwife. The children are all very excited about this visit and last week had a think about what they are wondering about babies.



'Ye Canny Shove Yer Granny Aff a Bus'

If you signed up to attend this with your child in the afternoon, please go to the main reception for 1.20pm where a member of staff will meet you.

Pancake Day & Rhyme Time Celebrations

This will take place on Thursday as follows:-

AM Session 9.00 – 10.00am

PM Session 1.00 – 2.00pm



Please sign in at reception where a member of staff will meet you and tell you where you need to go.

Unfortunately, we will only be able to accommodate one adult per child and sorry, no siblings.

World Book Day – Thursday 7th March

On this day your child can dress up as their favourite book character should they wish. There will be no collection and no obligation to take part.

Nursery Assembly The nursery children have been very busy preparing for their assembly which will take place on **Friday 22nd March at 1.30pm**. All children are invited to attend the morning session on this day. **There will therefore be NO afternoon nursery session on this day.** Further information will follow.

Arriving at Nursery

A gentle reminder, that when dropping off your child for nursery, you should line up with your child and wait until Mrs Milne has greeted you before they enter. This allows Mrs Milne time to write down any messages and take note of who is dropping off as we can only release children to those who have dropped off unless informed otherwise.

Snack

We are on **Week 2** of the snack menu.

Assembly

Morning Assembly this week at 9.30am. All welcome.

If at any time you have concerns or questions, please approach a member of nursery staff or Mrs Connolly.

What have we been learning this week?

This week we have all been busy developing our fine motor skills at the tinkering table.



This week we have taken apart a TV, a keyboard and a radio to find lots of exciting parts!

We are still on the lookout for anyone's old electrical equipment to investigate its parts and how it works.



Fine Motor Skills

- Fine motor skills are the building blocks required to carry out activities that require controlled and precise movements. This is the coordination of **small** muscles, in movements—usually involving the synchronization of hands and fingers—with the eyes.
- Activities that **use** fine motor skills are self-care tasks, such as doing up buttons and using a knife and fork and school tasks such as writing and cutting with scissors.
- Activities that **improve** fine motor skills are ones that allow a child to develop specific aspects of the underlying skills.
- It is through **play** that children learn to explore and to develop new skills.

Grasps to Develop

The way you hold something impacts on the amount of control you have. If all your fingers are “fighting” to do a job, then you have less chance of being successful.

Tripod: Thumb, index finger and middle finger; this grip is really good for manipulation, e.g. using a pencil, tying shoelaces.

Pincer: Thumb and index finger; this grip is really good for picking up small things, e.g. raisins, counters.

How you can help your child: Encourage your child to tuck away the other fingers by giving them something small to hold in the palm of their hand. This acts as a pillow for the “sleepy” fingers, whilst the “busy” fingers get to work!